# Two-Week Holiday Revision Timetable

## Instructions for Use:

* Allocate approximately 2 hours of focused study each day
* Prioritize subjects based on examination dates and areas requiring additional attention
* Schedule study sessions during your optimal concentration periods (morning/afternoon/evening)
* Include short breaks (5-10 minutes) between study sessions
* Document specific questions to ask teachers upon return to school
* Complete past examination papers under timed conditions where possible

## WEEK ONE

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Morning (8:00-12:00) | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: |
| Afternoon  (13:00-17:00) | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: |
| Evening (18:00-21:00) | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: |
| Progress Notes | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: |

## WEEK TWO

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Morning (8:00-12:00) | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: |
| Afternoon  (13:00-17:00) | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: |
| Evening (18:00-21:00) | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: | Subject:  Topic:  Goals: |
| Progress Notes | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: | Achievements:    Questions:  Focus for tomorrow: |

## SUBJECT PRIORITY LIST

List subjects in order of priority based on examination dates and areas requiring additional focus:

## CHALLENGING TOPICS REQUIRING EXTRA ATTENTION

Document specific topics that require additional study time:

1. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## PAST PAPER PRACTICE SCHEDULE

Plan specific times to complete past examination papers under timed conditions:

1. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## QUESTIONS FOR TEACHERS

Document specific questions to ask upon returning to school:

1. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## REVISION RESOURCES

List key resources for each subject:

1. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remember to maintain balance by scheduling appropriate breaks, physical activity, and sufficient rest throughout the revision period.